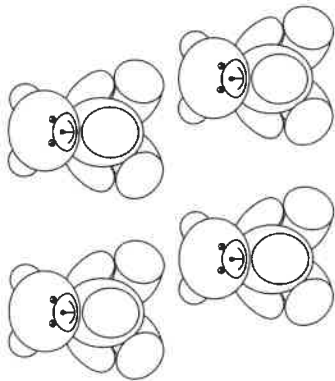
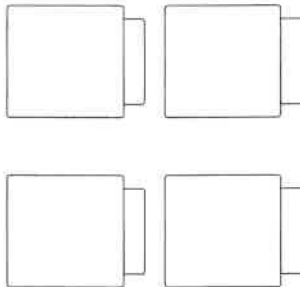
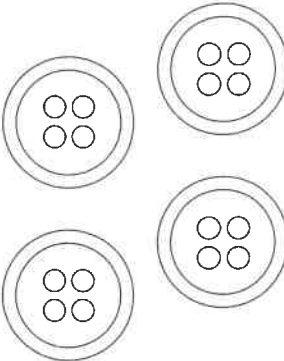
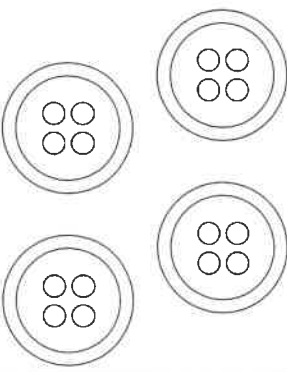
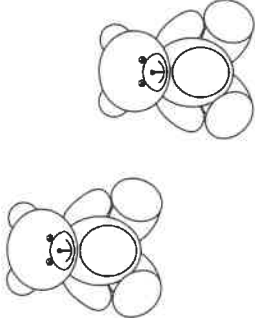
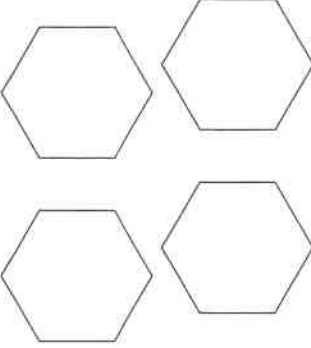
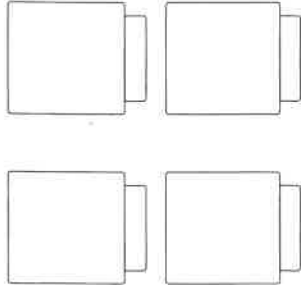
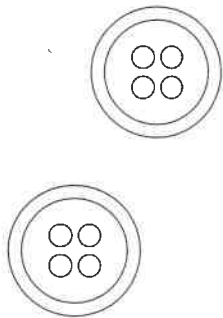
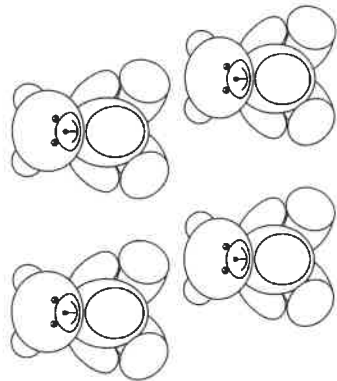


# Make a Fraction

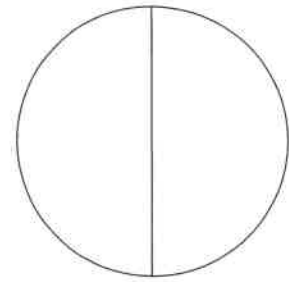
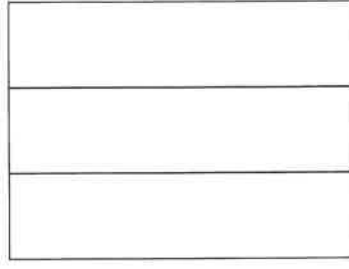
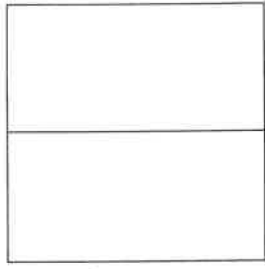
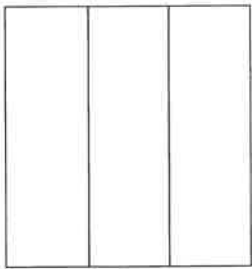
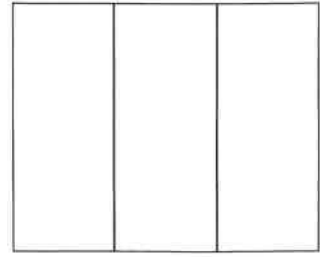
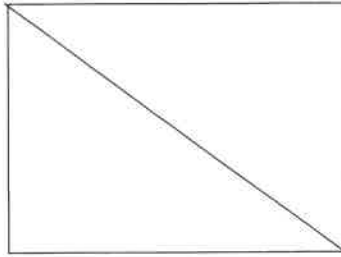
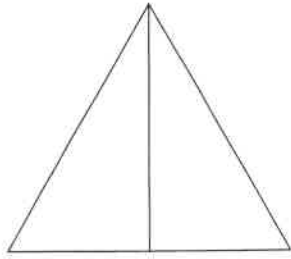
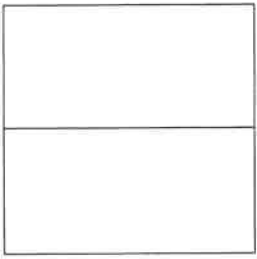
Color to make each statement true.

<p>1 out of 4 is red.</p>  <div> <div></div> <div></div> </div>	<p>3 out of 4 are red.</p>  <div> <div></div> <div></div> </div>	<p>2 out of 4 are green.</p>  <div> <div></div> <div></div> </div>
<p>2 out of 4 are blue.</p>  <div> <div></div> <div></div> </div>	<p>1 out of 2 is purple.</p>  <div> <div></div> <div></div> </div>	<p>1 out of 4 is orange.</p>  <div> <div></div> <div></div> </div>
<p>1 out of 4 is green.</p>  <div> <div></div> <div></div> </div>	<p>1 out of 2 is black.</p>  <div> <div></div> <div></div> </div>	<p>3 out of 4 are blue.</p>  <div> <div></div> <div></div> </div>

Name \_\_\_\_\_

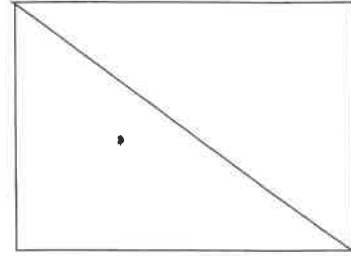
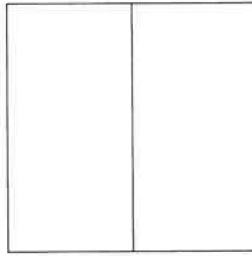
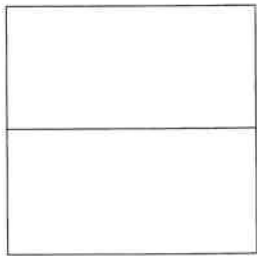
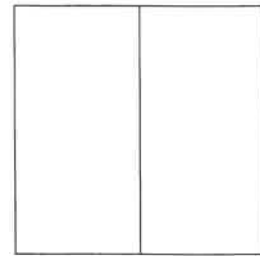
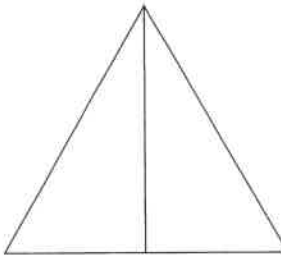
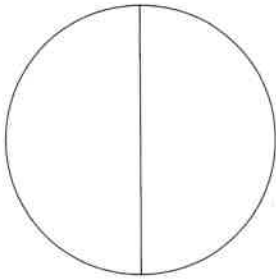
# Halves

Color the shapes that show halves.

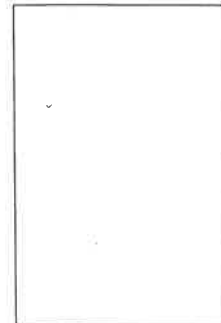
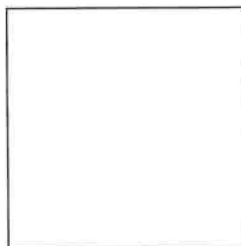
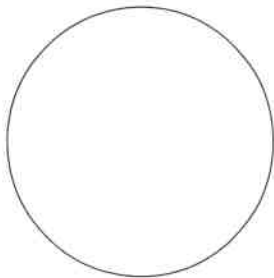
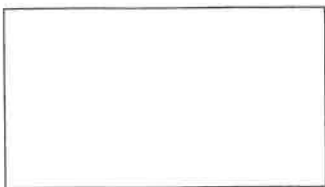


Color

**$\frac{1}{2}$**

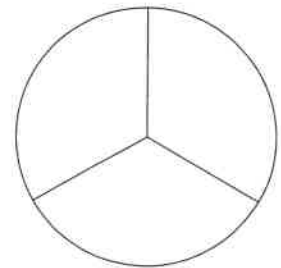
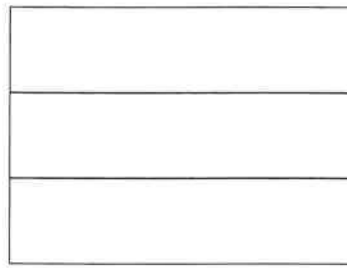
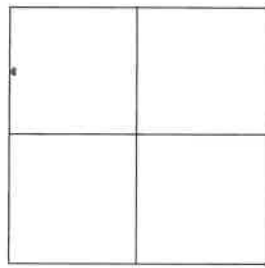
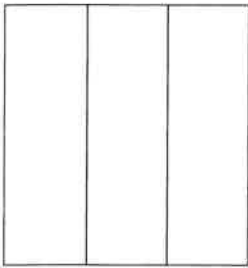
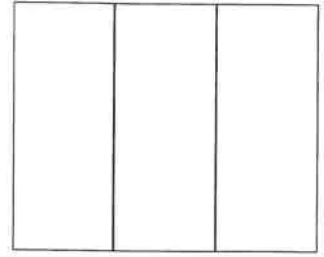
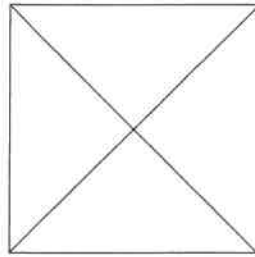
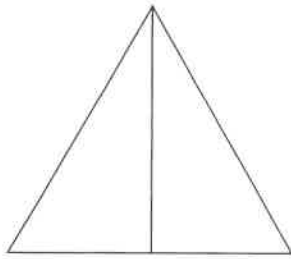
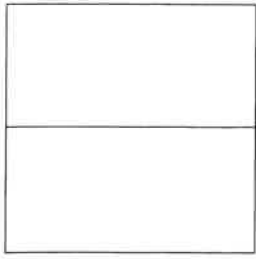


Draw lines to make halves.



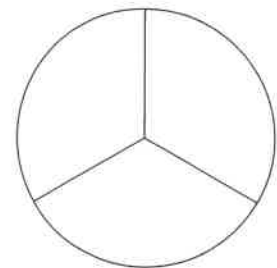
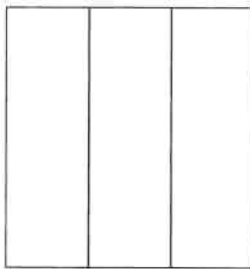
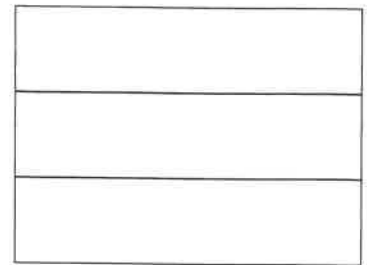
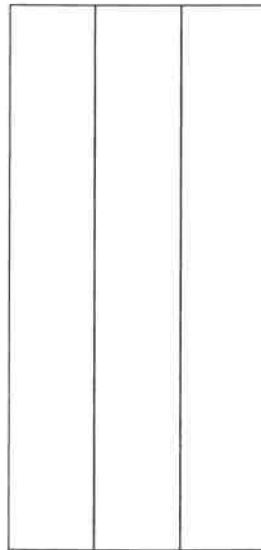
# Thirds

Color the shapes that are in thirds.

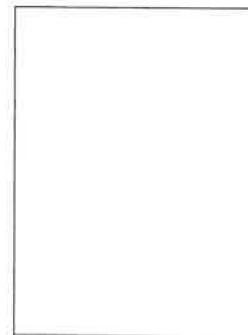
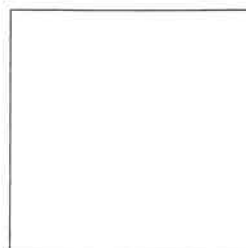
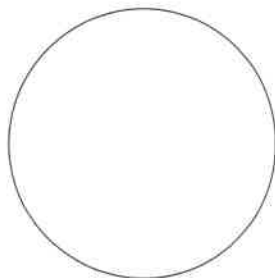
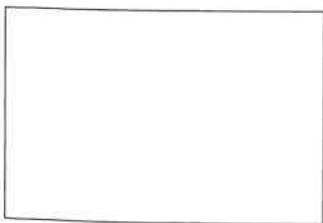


Color

**$\frac{1}{3}$**

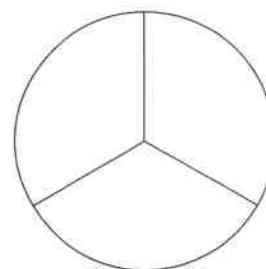
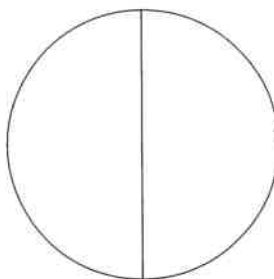
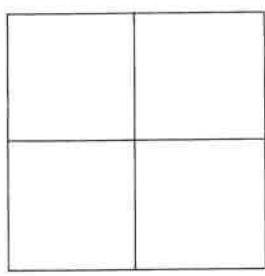
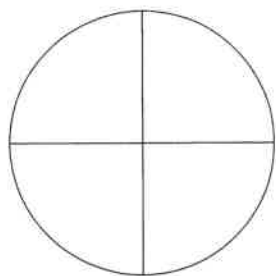
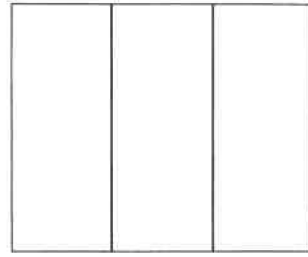
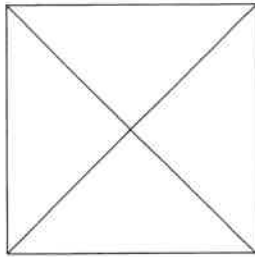
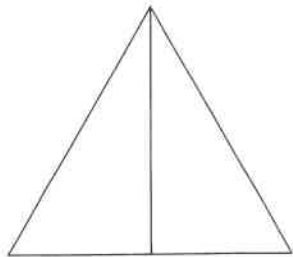
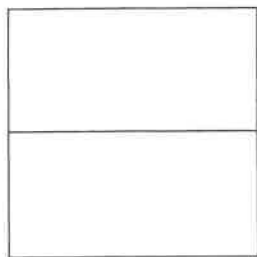


Draw lines to make thirds.



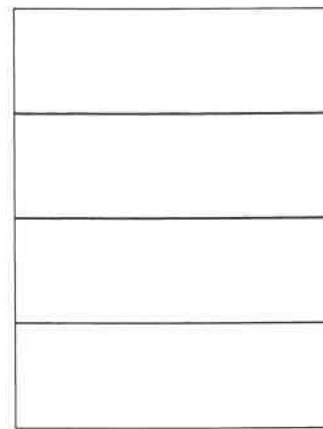
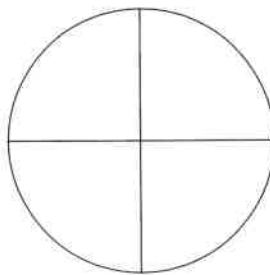
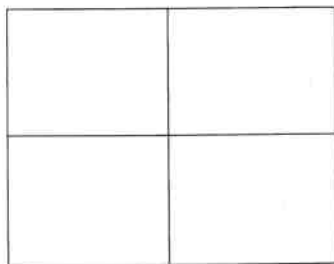
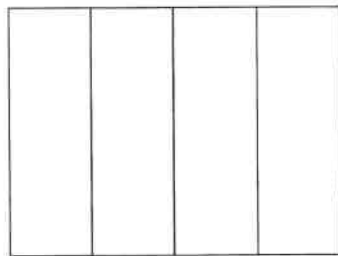
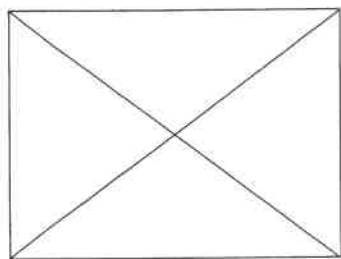
# Fourths

Color the shapes that are in fourths.

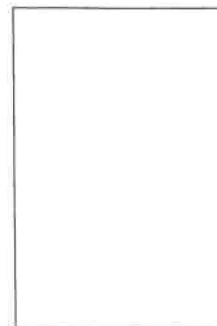
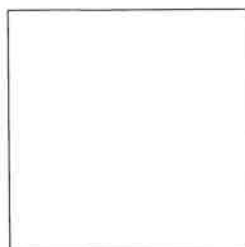
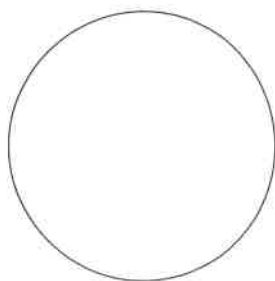
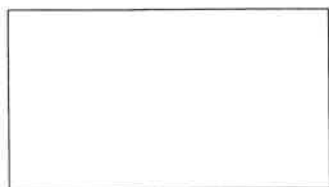


Color

**$\frac{1}{4}$**



Draw lines to make fourths.



# Perimeter 1

Trace around the perimeter of each shape with a crayon. Count the number of lines to find the perimeter of a shape.

	P=				P=									
											P=			
	P=							P=						
								Shade in your own shape						
	P=													
								P=						

# Perimeter 2

Make different shapes on the graph paper with different colored crayons. Find the perimeter for each shape. Count the number of lines to find the perimeter of a shape.

P=										P=									
P=										P=									
P=										P=									

# Area 1

Dot or color the area of each shape with a crayon. Count the number of squares inside the shape to find the area.

	A=				A=									
												A=		
	A=								A=					
									Shade in your own shape					
	A=													
								A=						

## Area 2

Make different shapes on the graph paper with different colored crayons. Find the area for each shape. Count the number of squares inside the shape to find the area.

A=

A=

A=

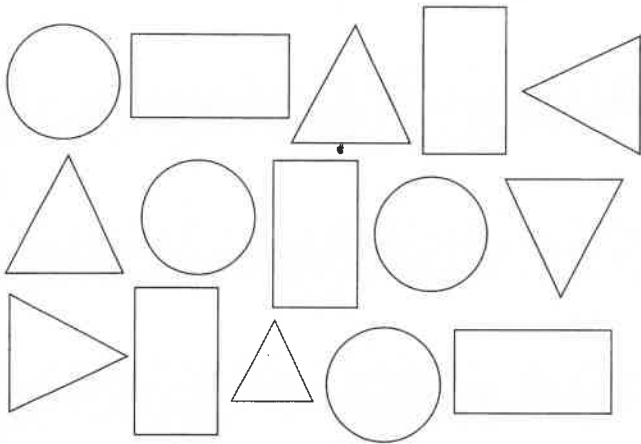
A=



# Math Assessment 6

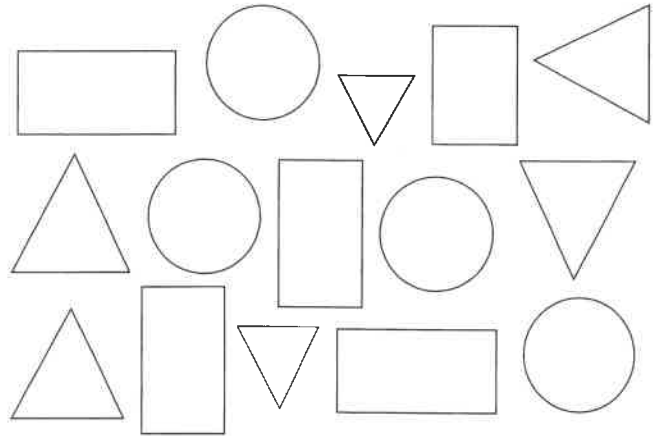
Circle the correct answer.

Color the polygons. Circle the number of polygons below.



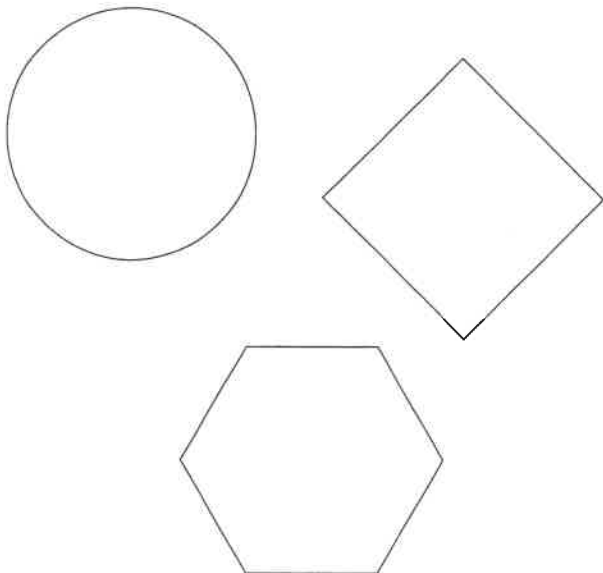
**5   6   11**

Color the rectangles. Circle the number of rectangles below.

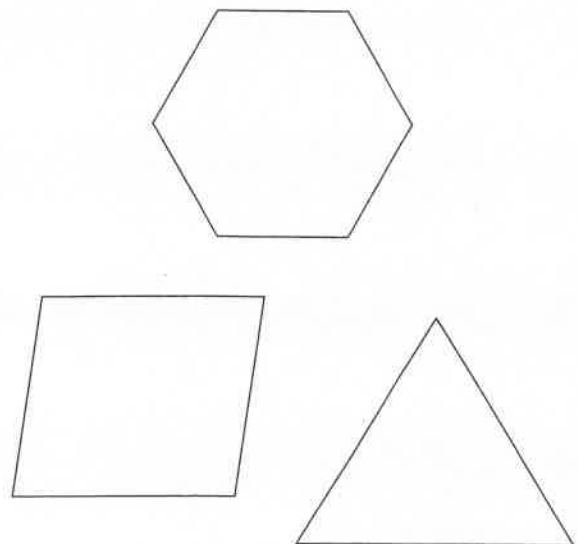


**4   5   6**

Circle the shape with 4 sides.



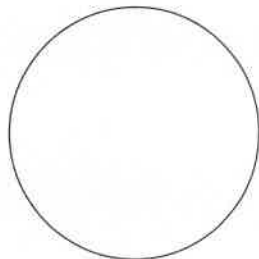
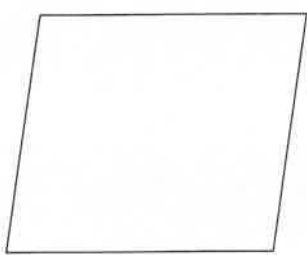
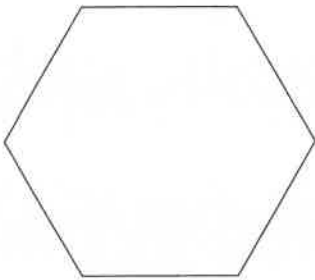
Circle the shape with 6 vertices.



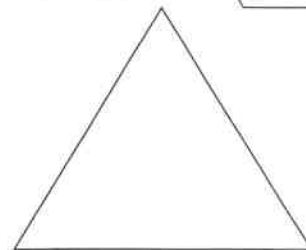
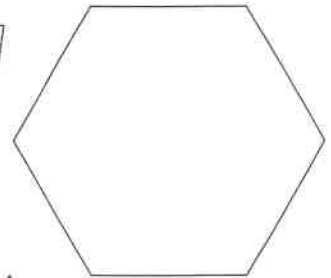
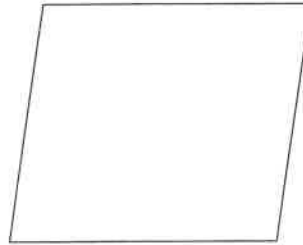
# Math Assessment 6

Circle the correct answer.

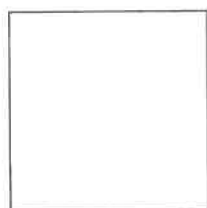
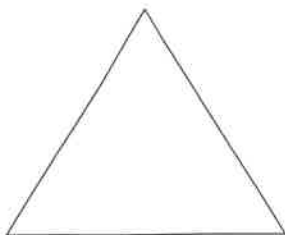
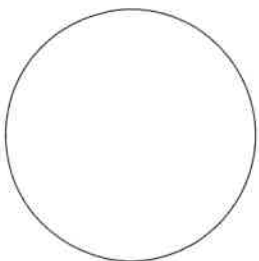
Color the quadrilateral.



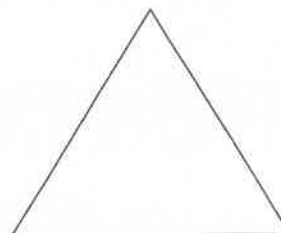
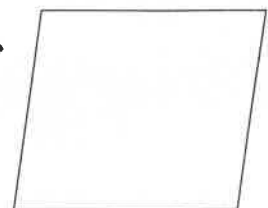
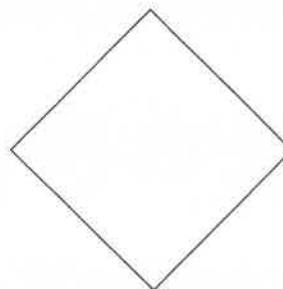
Circle the shape with 4 straight sides and 4 vertices.



Color the similar shapes.

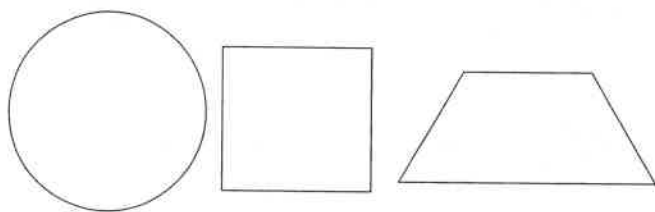
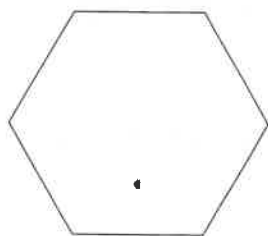


Color the congruent shapes.

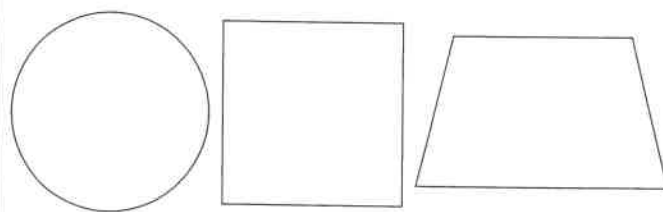


# Math Assessment 6

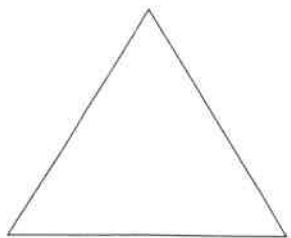
Circle the shape you use to make a hexagon.



Circle the shape you use to make a rectangle.



Draw a congruent shape next to the triangle.



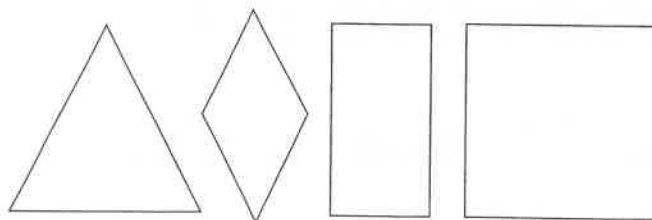
What is congruent?

---

---

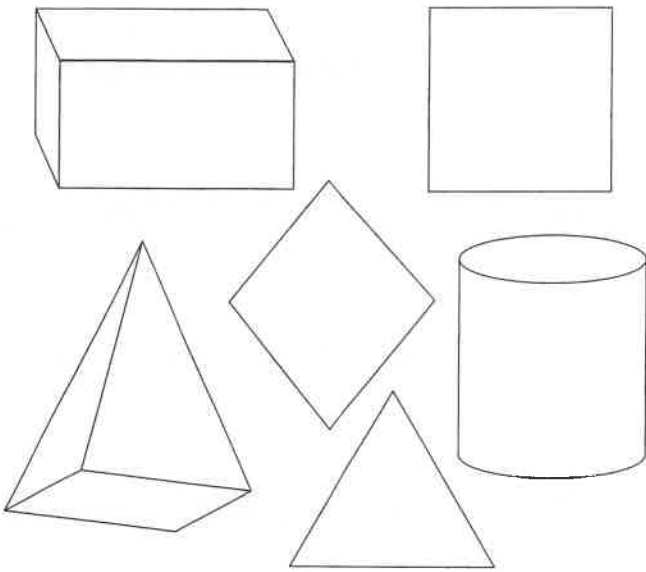
I am not a rectangle.  
I am not a triangle.  
I am not a square.  
Color me. What shape am I?

---

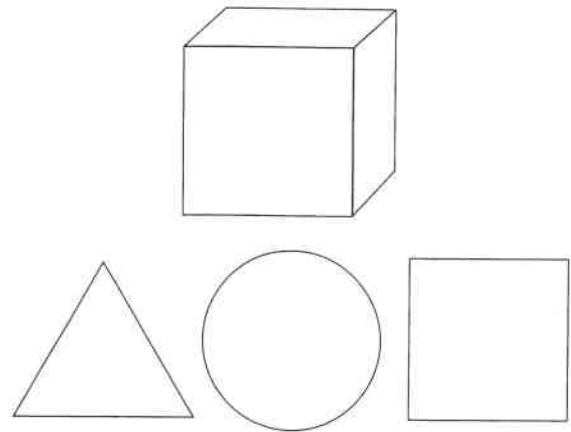


# Math Assessment 6

Color the plane shapes. X out the solid figures.



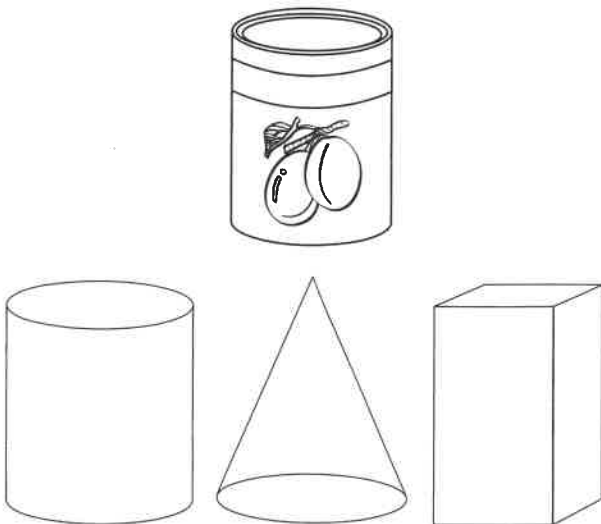
What shape are the faces of a cube? Circle it.



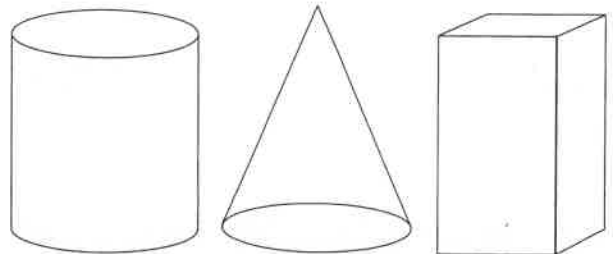
How many faces on a cube?

\_\_\_\_\_

Color the solid figure that is the same as the top picture.

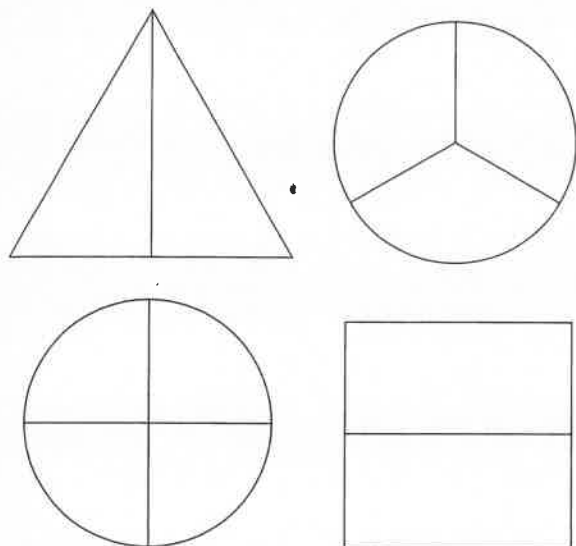


Which solid figure does not have a vertex? Circle it.

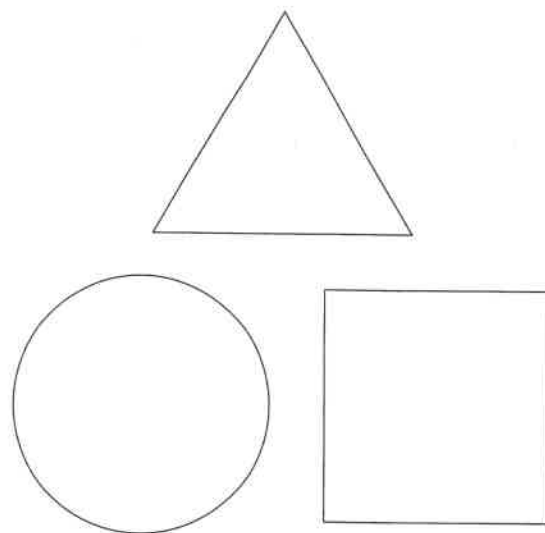


# Math Assessment 6

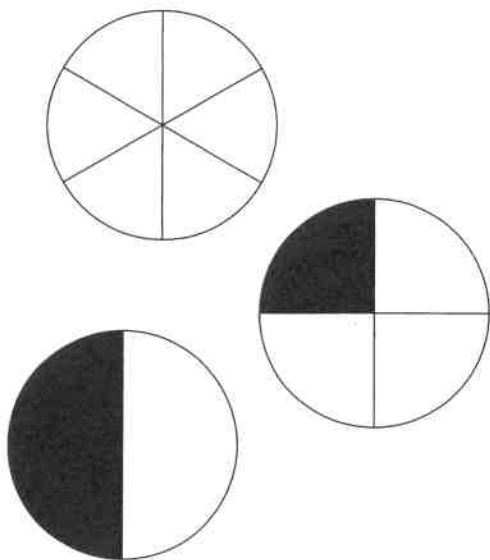
Color the shape that shows fourths.



Partition the shapes into halves. Color one half.



Color the shape that shows 1 out of 4.



Color the shapes that are shared into equal parts.

